

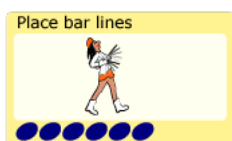
Reading notes

The student can fluently point out the music note that corresponds to a letter name in the key of G, F or both interchanged.



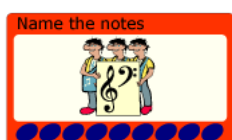
Find the mistake

The student can hear the difference between two melodies, and adjust the note on the staff that deviates from the desired.



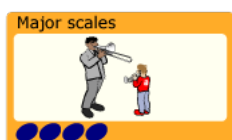
Place the bar lines

The student can place the bar line on the staff in four count and eight count time.



Name the notes

The student can fluently name notes in the key of G and F or both interchanged.



Major scales

The student can create a major scale from a series of notes.
With a maximum of 3 sharps or flats



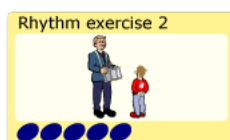
Intervals

The student can name intervals with various starting pitches in the major scale



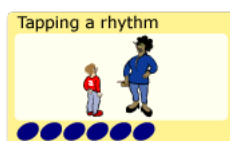
Rhythm exercise 1

The student can identify the written counterpart to a rhythm being played in quarter and eighth time.
Up to sixteenth notes.



Rhythm exercise 1

The student can identify the written counterpart to a rhythm being played in quarter or eighth time.
More challenging than rhythm exercise 1, this is especially for the rhythm section!



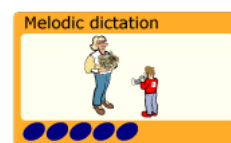
Tapping a rhythm

The student can tap a written rhythm, up to and including sixteenth notes.



Melody Memory

The student can connect an aural melody to its written counterpart.



Melodisch dictee

The student can place the notes of a melody in the correct position on the staff as they hear that melody being played.



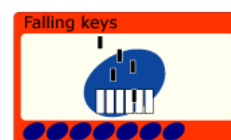
Tempo

The student can hear which playing speed corresponds to a tempo indication.



Rhythmic dictation

The student can correctly notate a rhythm as it is being played.



Falling keys

The student knows the names of the keys of the piano keyboard.



Composing

Nice to try.
You can use three bar lines and save three peaces.

Samples of songs used in How2ReadMusic in
Find the mistake, Melody memory en Melodic dictation

level 1 

level 2 

level 3 

level 4 

level 5 

Levels for Tapping Rhythms

level 1 

level 2 

level 3 

level 4 

